

PALMA NON SINE PULVERE

ST. JOSEPH

CATHOLIC HIGH SCHOOL



2024-2025

REGISTRATION GUIDE

NO GLORY WITHOUT EFFORT

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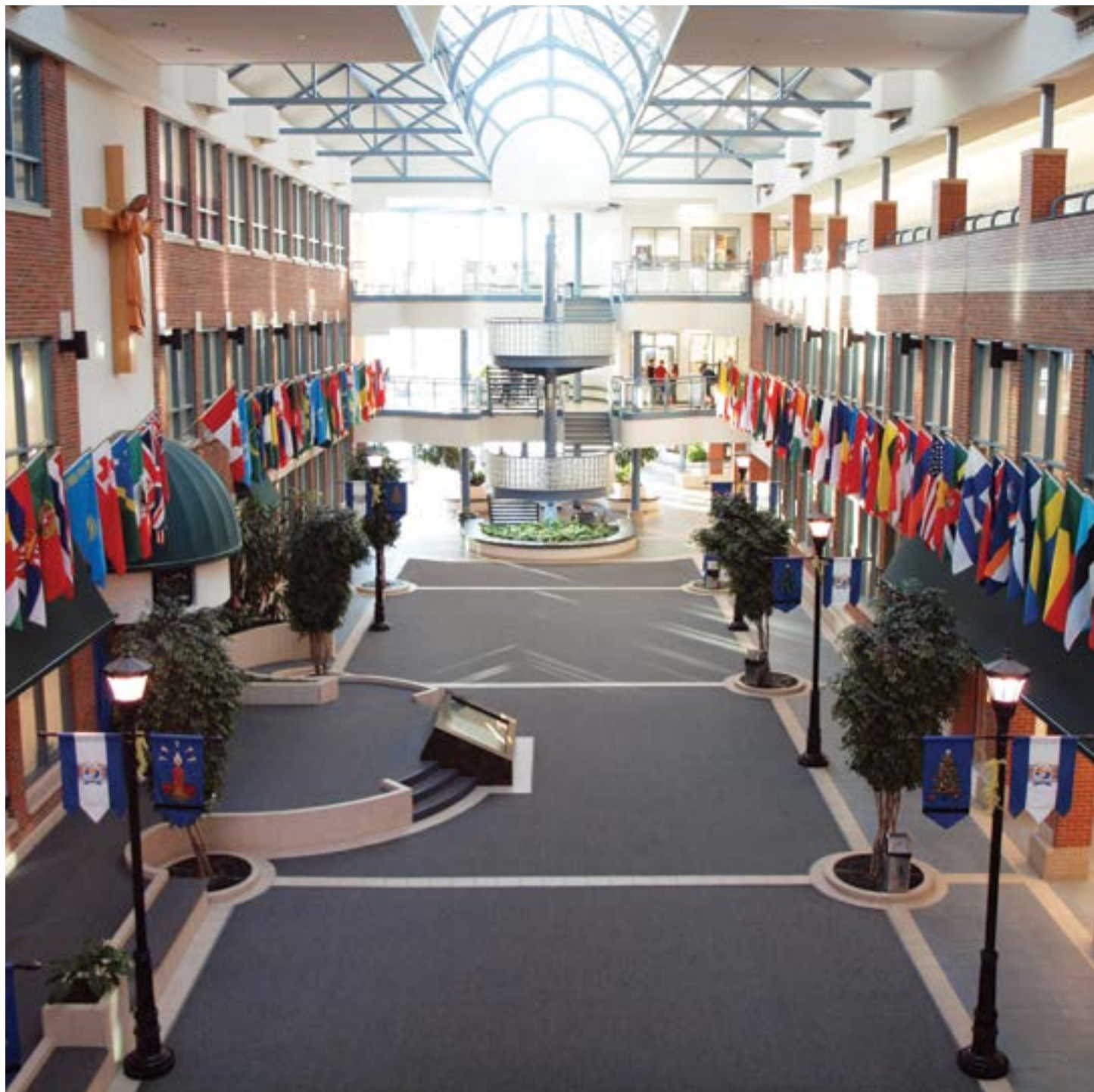
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PRINCIPAL'S WELCOME

Welcome to St. Joseph Catholic High School and your 2024-2025 school year. At St. Joseph, we pride ourselves on offering an educational experience that is distinct and unparalleled among high schools in Canada. Our school's environment is thoughtfully designed to mirror that of a college, providing a more focused setting compared to a traditional High School. We are proud of our long-standing legacy of delivering exceptional educational opportunities. Each student here is valued and supported in their pursuit of academic and personal growth.

St. Joseph offers courses and programs in unique ways, working to better address the individual learning needs of our students. This personalized method sets us apart, offering opportunities for success that may not be available in other High Schools. At St. Joseph's, we have multiple ways of delivering courses:

- Traditional Classroom Learning (TCL) that is based on a semester system and offers a structured daily schedule.
- Guided Customized Learning (GCL) on a semester system that is a combination of a structured schedule and independent Learning Floor time with direct support from teachers.
- Guided Digital Learning (GDL) is on a semester schedule for synchronous online learning.
- Modular Digital Learning (MDL) asynchronous online learning on a semester schedule.
- Quarterly Classroom Learning (QTL) is on a quarter-semester system with a structured daily schedule.

Opportunities at St. Joseph's include a variety of Dual Credit courses that are offered through different post-secondary institutions, allowing students to earn both high school and college credits at the same time. Our Part-Time Alternative Paced School (PASS) program, available on Monday and Wednesday evenings from 4:00 to 7:00 PM, provides a flexible learning environment for students to accelerate their studies or retake courses as needed. Additionally, we offer programming for 4th and 5th year High School students to upgrade for post-secondary admission or to complete their high school diploma.

We have top-rated academics, athletics, student support, Career and Technology Services (CTS), and fine arts. St. Joseph truly is more than a high school. We are proud of our legacy of serving students and going above and beyond what a typical school can do.

We look forward to working with you over the course of your high school journey.

Todd Eistetter, *Principal*

WHAT FITS BEST FOR YOU?

The Guided Customized Learning (GCL) and Traditional Classroom Learning (TCL) programs are based on a set of foundational pillars, which have long brought success to the students of St. Joseph. Students taking in-person classes at St. Joseph can take their courses in either of these delivery models, and may mix the two, to allow for a truly personalized

schedule. In both programs, the relationship between parent/guardian, student, TA (Teacher Advisor), and CA (Course Advisor) is at the core. St. Joseph also offers the MDL (Modular Digital Learning), GDL (Guided Digital Learning), and QTR (Quarterly Classroom Learning). A summary of all programs can be found below.

	TCL Traditional Classroom Learning	GCL Guided Customized Learning	GDL Guided Digital Learning	MDL Modular Digital Learning	QTR Quarterly Classroom Learning
Classroom-based instruction	Yes	Yes	No	No	Yes
Structured daily schedule	Yes, including 1 or 2 blocks of independent Floor Time	Combination of structured schedule and independent Floor Time	Combination of structured schedule and independent Floor Time	No	Yes
Deadlines set by teacher	Yes	Yes	Yes	CA suggested pacing	Yes
Online seminars available	No	No	Yes	No	No
Mandatory attendance at seminars	Yes	Yes	Yes	N/A	Yes
Teacher Advisor Program	Yes	Yes	Yes	No	No TA, but have access to a Year 4/5 Coordinator
Students have access to Help Desks	Yes	Yes	Through TEAMs	Through TEAMs	Yes
Exams/Assessments	Done in class, on set dates. Access to Testing Centre may be used for missed exams and rewrites.	Done in Testing Centre, by the due date. Extensions only with CA approval.	Done from home, by the due date, except for the CSA and Diploma Exams, which must be done in-person.	Done from home, except for the CSA and Diploma Exams, which must be done in-person.	Yes
Rewrites available	Yes	Yes	No	No	Done in class, on set dates.
Adult students welcome	No	No	No	Yes	Yes

CUSTOMIZE YOUR LEARNING!

To reach our goal of creating a self-directed learner, St. Joseph delivers two educational programs: Guided Customized Learning (GCL) and Traditional Classroom-based Learning (TCL). Regardless of programming, students at St. Joseph Catholic High School are supported by the four pillars of self-directed learning:

- **Teacher Advisor (TA)** - Every student is assigned a TA that monitors student progress daily. The TA helps students plan their school day and track academic progress during scheduled TA blocks. The Teacher Advisor is the liaison between parent and school.
- **Personalized Scheduling** - Students have scheduled seminars that they must attend. When not in a seminar, students are on a Learning Floor and/or laboratory where they work individually, collaboratively, or access one-on-one instruction through the Help Desk. GCL students will also use this Floor Time to complete exams in the Testing Centre.
- **Authentic Assessment** - To prepare for seminars, students must access Google Classrooms and Moodle resources provided by the teacher. Once a student has shown competency in the curricular outcomes, students will be authorized to write exams. Students may be given the opportunity to rewrite certain exams. This affords students the opportunity to review concepts and/or course material with a Course Advisor prior to rewriting an exam.
- **Floor Time/Help Desks** - There are multiple Help Desks on each Learning Floor. Students have time and space to work on material assigned to them during their seminars/classes. **Students do not have 'spares' rather they have Floor Time.** It is time designated to do their schoolwork. Should they have a question, each Help Desk is staffed with subject-specific teachers who are ready to answer questions so that the student may continue their work and not have to wait until their next seminar/class for clarification.

It is our belief that parental involvement is crucial to the success of a student's time at St. Joseph Catholic High School. Therefore, frequent communication between the Teacher Advisor, Course Advisors, and parents/guardians takes place to support a student's academic progress. Communication is supported by:

- PowerSchool access that provides real time information regarding grades and academic progress.
- Phone calls, emails, or interviews, as needed.
- Quarterly performance reviews that are sent home by email.



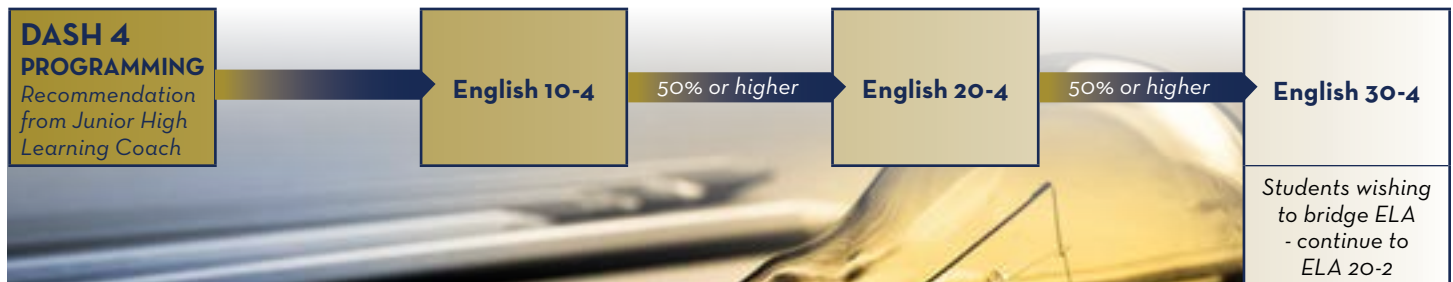
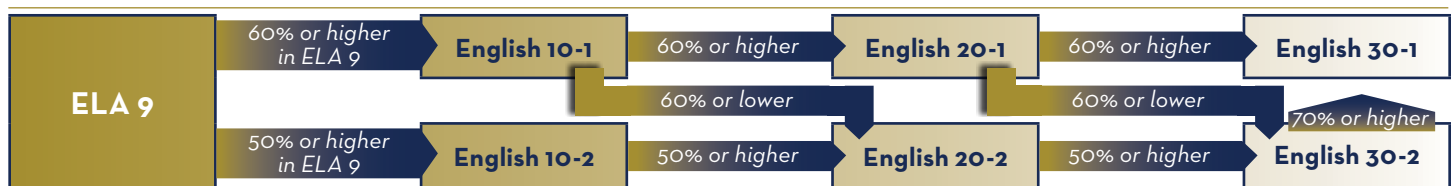
ENGLISH LANGUAGE ARTS

English courses serve to encourage an understanding and appreciation of the significance and artistry of literature and to enable students to understand, appreciate, and use language in a variety of purposes. The English Language Arts program of studies requires that students read, view, and respond to a variety of print and non-print texts and contexts.

Alberta Education requires the successful completion of English 30-1 or English 30-2 to fulfill the requirements of a High School

Diploma. In English 30-1 and 30-2 students are required to complete the Alberta Diploma Exam. The Diploma Exam represents 30% of a student's mark and is comprised of Part A: Writing and Part B: Reading Comprehension.

Students in Knowledge & Employability (Dash 4) Programming will need to successfully complete English 30-4 in order to receive a High School Certificate of Achievement. See page 29 for Dash 4 and Bridging Pathway course route. (See page 28)



MATH

Math 10C is a course designed to give students the most opportunities for their Math studies. Once completed, students will be able to transition into the 20-1 stream needed for post-secondary that requires Calculus, or the 20-2 stream for students planning post-secondary that does not require Calculus. Students who were not successful in Grade 9 Math or on the Grade 9 PAT are recommended the 10-3 stream.

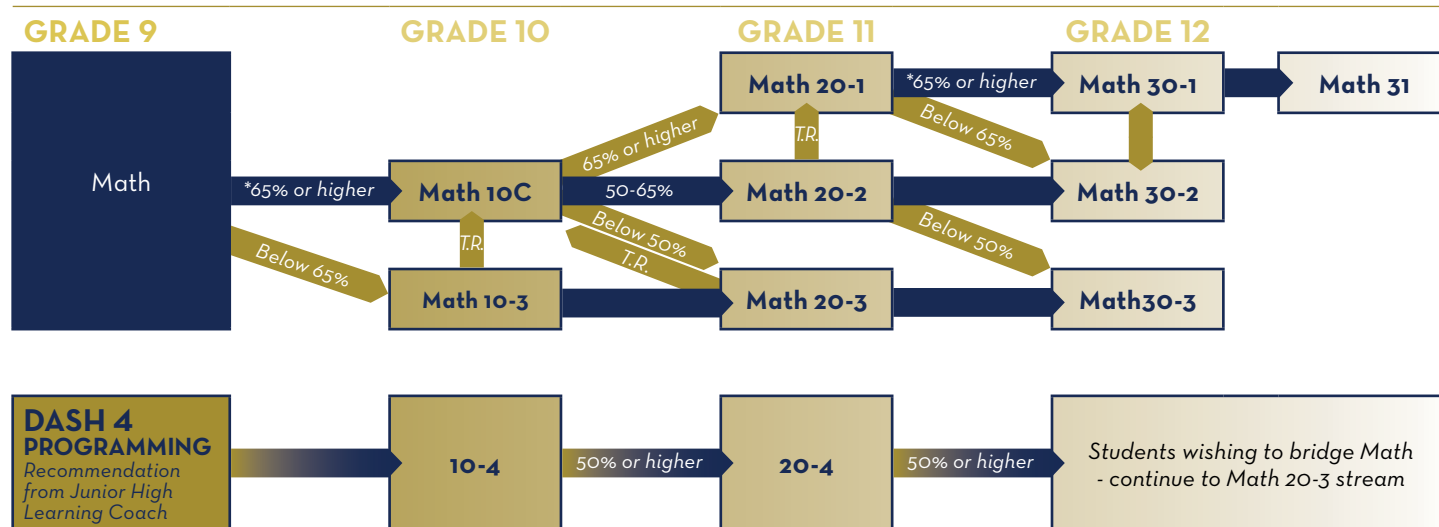
The -1 curriculum is designed for students who plan to enter into post-secondary programs that require Calculus. These courses involve a rigorous, technical study of algebra, functions and relations. Any students choosing to take the -1 path should also be planning to take Math 31.

The -2 curriculum is for students who plan to enter post-secondary programs that do not require Calculus. This curriculum is designed for students wishing to study in diverse fields

including Education, Nursing, Arts programs, Civil Engineering Technology, Medical Technologies, and some apprenticeship programs. The -2 stream covers a mixture of practical and technical topics that will fulfill most students' needs.

The -3 curriculum is ideal for students entering the trades or workforce directly out of high school. Students only need to complete up to Math 20-3 for a graduation requirement. Students who complete Math 20-3 can transition into Math 10C after completing a short bridge project.

The -4 curriculum is for students that are entering the workforce directly out of High School and need everyday math skills. Students may use Math 20-4 as their graduation requirement for a Certificate of Achievement. Students wishing to bridge to a High School Diploma may later transition to the -3 stream.



Recommended course progression only. Variations are possible

All Math courses are 5 credits. Completion of one 20-level Math course is a high school diploma requirement.

Teacher Recommendation....T.R.

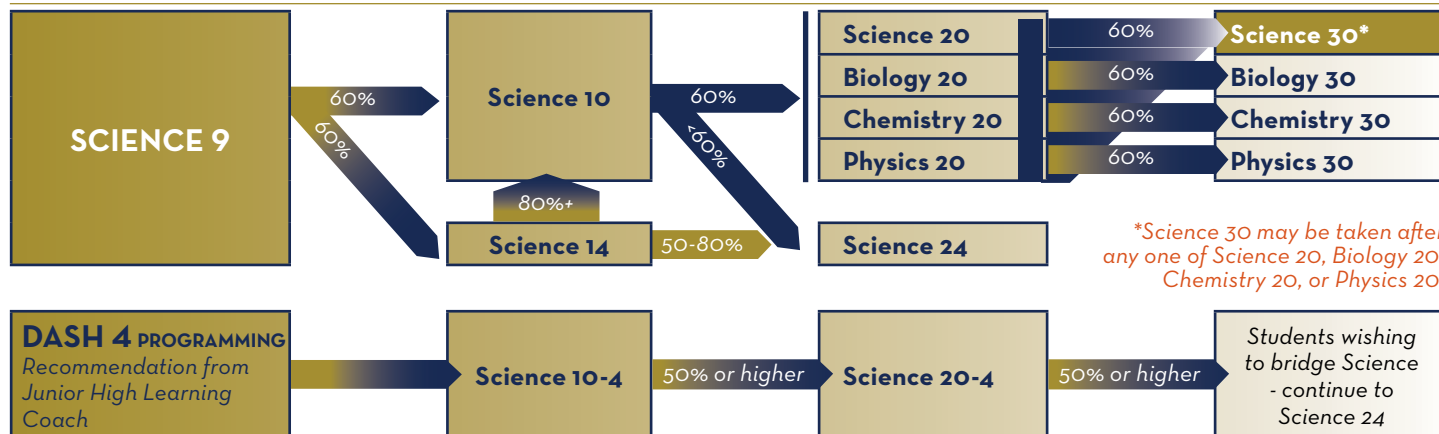
Typical Progression.....

Possible Progression.....

SCIENCE

	10	20	30
SCIENCE	Chemical change, ionic bonding, conservation of energy, cellular biology, global systems	Redox reactions, organic chemistry, momentum, geology, ecosystems, evolution	Circulation, genetics, acids and bases, organic chemistry, electric circuits, nuclear reactions, cosmology
BIOLOGY		Photosynthesis, ecosystems, respiration, circulation, digestive, muscular, endocrine systems	Nervous system, hormonal control, reproduction, development, molecular biology
CHEMISTRY		Molecular bonding, gases, solutions, acids and bases, stoichiometry	Thermochemistry, redox reactions, organic chemistry, acid-base systems
PHYSICS		Kinematics, dynamics, forces, circular motion, oscillatory motion, mechanical waves	Momentum, electromagnetism, radiation, nuclear physics, quantum physics
DASH 4 PROGRAMMING <i>Recommendation from Junior High Learning Coach</i>	10-4 Properties of matter, energy transfer, matter and energy in living systems and environmental systems	20-4 Matter and chemical change, common energy conversion systems, disease defense and human health, motion, change and transportation safety	If bridging to a Diploma, the student must take Science 24

All Science courses are 5 credits. Completion of one 20-level Science course is a high school diploma requirement.



A prerequisite mark of 60% or higher is strongly associated with success at the next grade level.

SOCIAL STUDIES

Social Studies provides opportunities for students to develop the attitudes, skills, and knowledge that will enable them to become engaged, active, informed, and responsible citizens. Social Studies helps students develop their sense of self and community, encouraging them to affirm their place as citizens in an inclusive, democratic society. Throughout the high school curriculum students will engage with the topics of globalization, nationalism, and liberalism as they seek to appreciate multiple perspectives and understand Canada's role in the world.

Social Studies is offered to students in two types of learning environments. The first is the Traditional Classroom Learning (TCL) where students meet with their teacher 4 ½ blocks per week. The second type of class is the Guided Customized Learning (GCL) class where students meet with their teacher

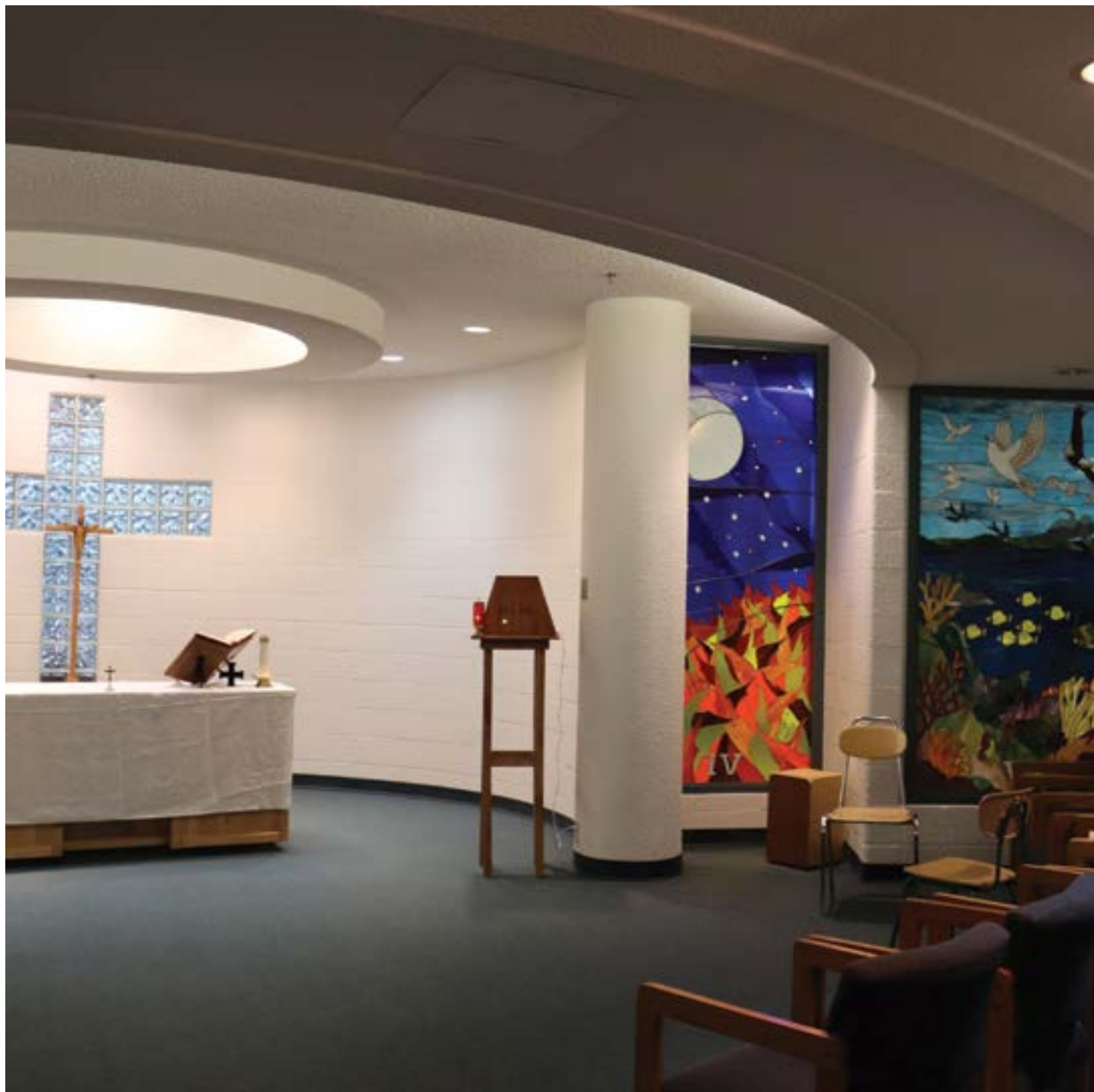
in a classroom setting 2 ½ blocks per week, and the other blocks of the week are spent on the Social Studies learning floor where students work through Learning Guides that cover the curricular outcomes, and have the opportunity to access one on one help from teachers, group work, extra time for exams, as well as the opportunity for retests.

All students pursuing a High School Diploma must complete a 30 level Social Studies class.

Students -4 programming must complete Social 20-4 to receive a High School Certificate of Achievement. Once a student has completed both these courses they may bridge into Social 20-2 to work towards their Diploma bound programming. (See page 28)



All Social Studies courses are 5 credits. Completion of one 30-level Social Studies course is a high school diploma requirement.



RELIGION

RELIGION 15 - 3 credit

(no prerequisite required)

Religion 15 explores how Catholics shape culture and witness and serve in a community; how Jesus continues to work in the world through the Catholic Church and interpersonal relationships through a Catholic perspective.

RELIGION 25 - 3 credit

(no prerequisite required)

Religion 25 explores how believing is integral to humans by investigating the roles of truth and goodness in the Catholic community, how the Bible and Jesus' message is the source of Christian belief, and how Christians cooperate to bring about the reign of God.

RELIGION 35 - 5 credit

(no prerequisite required)

Religion 35 explores the philosophical foundation and the spiritual impact of revelation and scripture on ethics and morality.

WORLD RELIGIONS 35 - 5 credit

(no prerequisite required)

World Religion 35 explores spirituality in a variety of world religions. The course looks at other religions and religious movements from the perspective of the Catholic experience of God and will examine parallels in symbols, motifs, rituals, stories, and celebrations.

-
- Students are required to complete one Religion course for each year of attendance at St. Joseph and must choose three out of the four courses offered.
 - All students in Religious Studies, regardless of grade level, must commit a minimum of 10 personal community service hours. The service opportunities offered within our school and/or local community are exciting and challenging. Students, regardless of their current level of community involvement, find this component of the Religion course to be rewarding and worthwhile.

INTERNATIONAL LANGUAGES

Knowledge of an additional language offers innumerable personal and academic benefits that easily translate into expanded career and life opportunities. Teaching language through the four traditional strands: listening, reading, writing, and speaking; ensures students become sufficiently competent so that they can function in the language and culture outside of the classroom. From a fashion designer to a politician, and any profession in between, speaking an additional language gives you an edge in finding the ultimate career.

Spanish Language and Culture 3-Y program is intended for students who have had little or no previous instruction in Spanish. The focus is on building the students' confidence as they experience the diverse aspects of the Spanish-speaking world while using the language in everyday situations.

The French 10, 20 and 30 courses are the continuation of the Nine-year program of study, designed for students who are continuing their French studies from Junior High. They will be empowered to communicate in the language while exploring francophone culture.

*** For those students leaving French Immersion programs in Junior High school, but wish to remain in French programming, may enroll in French 30-9Y or take the Course Challenge as described below.*

French 10 - 9 Y (prerequisite: 75% or higher in French Grade 9)		French 20 - 9 Y (prerequisite: 60% or higher in French 10)		French 30 - 9 Y (prerequisite: 60% or higher in French 20)
Spanish 10 - 3Y (no prerequisite)		Spanish 20 - 3Y (prerequisite: 60% or higher in Spanish 10)		Spanish 30 - 3Y (prerequisite: 60% or higher in Spanish 20)

Course challenges:

Course challenges will be available every spring through ECSD's Alternative Education. Second Language course challenges will be available in the following languages: Filipino (Tagalog), French, Italian, Polish, Spanish, and Ukrainian. Students will submit a project and take on oral and written exam. They may be awarded 5-15 credits



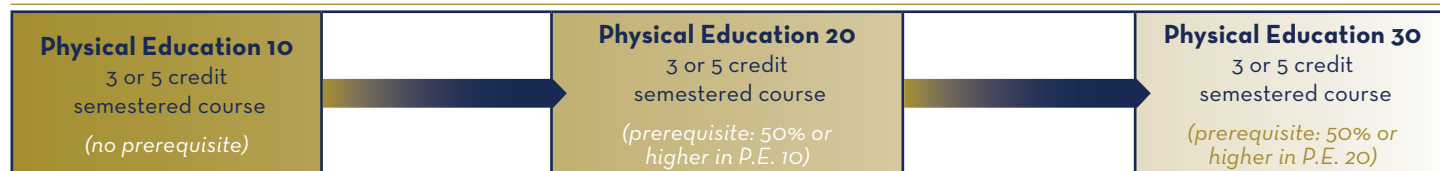
PHYSICAL EDUCATION

Alberta Education requires the successful completion of Physical Education 10 to fulfill Diploma requirements.

Phys. Ed. 20 and 30 courses can be used for “additional” credits towards attaining Alberta Education Diploma requirements.

The following activities are offered for the school year:

- archery
- badminton
- basketball
- billiards
- bocce
- boot camp
- bowling (5 and 10 pin)
- camping
- canoeing
- cross net
- croquet
- cross-country skiing
- curling
- cycling
- dance
- downhill skiing
- driving range
- fishing
- flag football
- floor hockey
- Frisbee golf
- futsal
- geocaching
- golf
- handball
- hand hockey
- ice hockey
- lacrosse
- lawn bowling
- leadership
- miniature golf
- mountain biking
- orienteering
- pickleball
- Pilates
- rock climbing
- running
- sepak takraw
- slow pitch
- indoor soccer
- outdoor soccer
- spike ball
- swimming
- track and field
- snowshoeing
- skating
- inline skating
- speedball
- table tennis
- tennis
- tchook ball
- ultimate Frisbee
- volleyball
- weight training
- wrestling
- yoga
- Zumba



PHYSICAL EDUCATION CONT'D

CAREER AND LIFE MANAGEMENT (CALM)

Career and Life Management 20 (CALM) is a required 3 credit course for a high school diploma in Alberta. The course is designed to encourage students to ask informed questions and investigate many aspects of their lives, now and in the future.

CALM is a graduation requirement.

The aim of senior high school Career and Life Management (CALM) is to enable students to make well-informed, considered decisions and choices in all aspects of their lives and to develop behaviours and attitudes that contribute to the well-being and respect of self and others now and in the future.

There are 3 general outcomes: personal choices, resource choices, and career and life choices.

SPORTS PERFORMANCE 10/20/30 - 3 credit

Sports Performance is a specialized course designed to develop personally relevant knowledge and skills to enhance athletic training. They are part of a branch of Career and Technology Studies (CTS) modules offered under the umbrella of HRH cluster (Health, Recreation & Human Services). Students are introduced into the benefits, expectations, and commitments involved with higher level athletic training, and conditioning. Within the scope of the program, students gain advanced theoretical and practical knowledge in competitive sport, including nutrition for competition, foundation of training, structure, and function of the human body, sports psychology, and injury prevention and management. Further, it promotes an overall active lifestyle, cooperation, and leadership. It is beneficial that students in this course be involved in some way with competitive sport, so that they are able to put the theoretical knowledge gained to practical application.



SAINTS ATHLETICS

NO GLORY WITHOUT EFFORT

St. Joseph Catholic High School offers many individual and team sports that compete in the Metro Athletic League. We pride ourselves in believing that our Saints Athletics program builds essential life skills in areas of commitment, effort, sports proficiency, leadership, and teamwork. Through athletics, our students form positive relationships with their teammates, coaches, and school community. Many of these relationships last beyond high school and into life-long friendships. We are proud of all our current and past Saints athletes and look forward to welcoming you as a new member into our school community.

Events such as pep rallies, a homecoming football game, hosting tournaments, weekly courtyard activities, and our Saints Showcase promoting all Athletics and clubs are some key features we offer to develop pride within our school community.

ONCE A SAINT, ALWAYS A SAINT





COMPLEMENTARY COURSES

St. Joseph Catholic High School has a wide range of complementary courses that offer a variety of specialized program options in facilities that are second to none in Edmonton Catholic Schools. These various courses offer learning activities to complement the Guided Customized Learning (GCL) program. Our Culinary Arts and Baking programs are among the largest in the city of Edmonton. As well, our Autobody is one of two high schools in Alberta to offer this program.

The expectation is that St. Joseph students will complete coursework in a given area of specialization while also completing the required academic coursework required for all students in the province. The benefits of this approach to learning are that the students are advantaged when applying to post-secondary studies or when applying for jobs in the marketplace as they will possess superior theoretical and practical experiences in their specialization of study.

The areas of specialization or Academies of Learning are:

PERFORMANCE AND VISUAL ARTS

- Art
- Music
- Drama
- Theatre Appreciation
- Film and Media Arts

CONSTRUCTION AND FABRICATION

- Building Construction
- Welding (Metal Fabrication)

CULINARY ARTS AND BAKING

- Culinary Arts
- Baking

COSMETOLOGY

- Cosmetology

INFORMATION TECHNOLOGIES

- Communication Technology
- Electro-Technology (Robotics)

AUTOMOTIVES AND AUTOBODY

- Automotive Mechanics
- Autobody

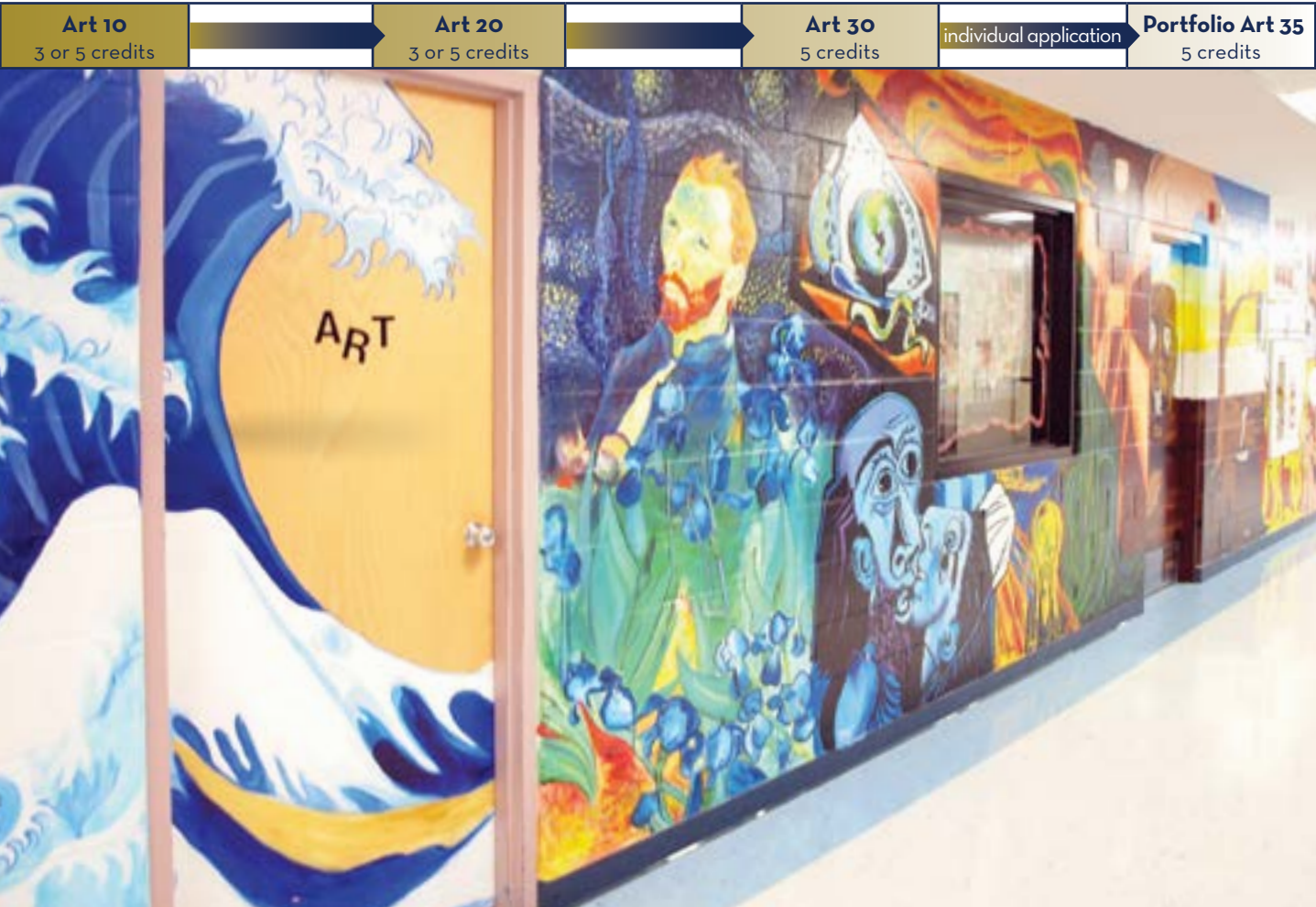
PERFORMANCE & VISUAL ARTS

ART

All Art students have opportunities throughout the year to experience visiting artists and exhibitions, gallery tours, artists in residence, and artistic encounters beyond the classroom walls.

10 credits in Art serve to meet the required number of credits in CTS/Fine Arts/Languages for an Alberta High School Diploma.

Art 30 and Art 35 are considered when calculating the number of Grade 12 level credits required for an Alberta High School Diploma and marks may be used for scholarship purposes and entrance into most post-secondary institutions.



PERFORMANCE & VISUAL ARTS

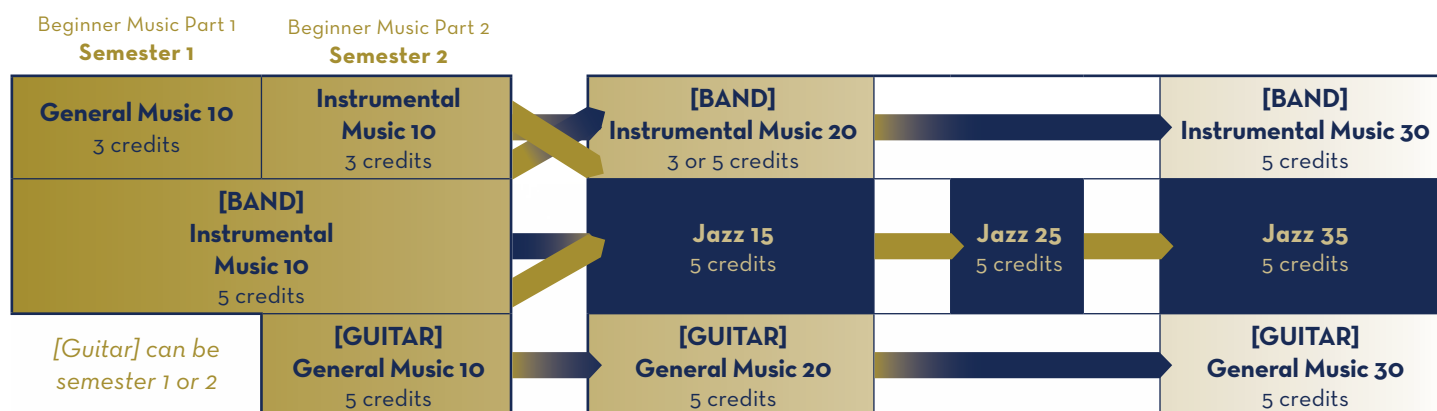
MUSIC

Students may join the music program at St. Joseph High School with any level of experience on any instrument. 10 credits in Music serve to meet the required number of credits in CTS/Fine Arts/Languages for an Alberta High School Diploma.

The Instrumental Music stream is the pathway for students who can read music and can already play a Band Instrument. Instrumental Music 30 is considered when calculating the number of Grade 12 level credits required for a Diploma and marks may be used for scholarship purposes and entrance into most post-secondary institutions. If a student cannot read music, but wants to learn a Band Instrument, they are able to join the Instrumental Music stream by taking Beginner Music

Part 1 (General Music 10 - 3 credit) and Beginner Music Part 2 (Instrumental Music 10 - 3 credit). If a student plays Guitar or wants to learn guitar, they can take General Music (5 credit).

Once a student has completed a 10 level course in Music, they may also register in Instrumental Jazz 15/25/35. Jazz 35 is considered when calculating the number of Grade 12 level credits required for an Alberta High School Diploma and marks may be used for scholarship purposes and entrance into most post-secondary institutions. Music also offers 5 Extracurricular Ensembles that run year round: Concert Band, Jazz Band, Concert Choir, Pep Band, and Pit Band (when a musical is occurring). Let's make some music together!



- General Music/Instrumental Music 10 is a prerequisite for Jazz 15.



PERFORMANCE & VISUAL ARTS

DRAMA

Drama 10	Drama 20	Drama 30
Technical Theatre 15	Technical Theatre 25	Technical Theatre 35
Musical Theatre 15	Musical Theatre 25	Musical Theatre 35
Advanced Acting and Touring 15	Advanced Acting and Touring 25	Advanced Acting and Touring 35
Improvitational Theatre 15	Improvitational Theatre 25	Improvitational Theatre 35



FILM AND MEDIA ART 15 - 3 credit

The introductory course to this sequence is the exploration of film and media art as an artistic form of expression and acts as a complement to Drama, English, and Communication Technology Studies.

FILM AND MEDIA ART 25 - 3 credit

This next course in the sequence is designed to increase students' understanding of the elements of visual expression as they learn the history, roles, and culture of the film industry and media arts discipline.

FILM AND MEDIA ART 35 - 5 credit

This senior level course in the sequence is designed to provide students with encounters with art and artists for the purposes of inspiration, analysis, and exploration.

CONSTRUCTION & FABRICATION

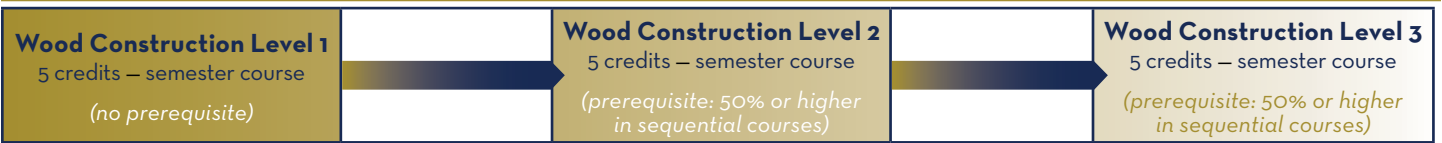
Construction and Fabrication allow students to explore their natural artistic interests and abilities. These programs allow creativity and are not limited to students intending to pursue a career in the Welding & Carpentry trades.

Skills Alberta competitions are available in Cabinet Making, Joinery, and Metal Fabrication. These events allow students

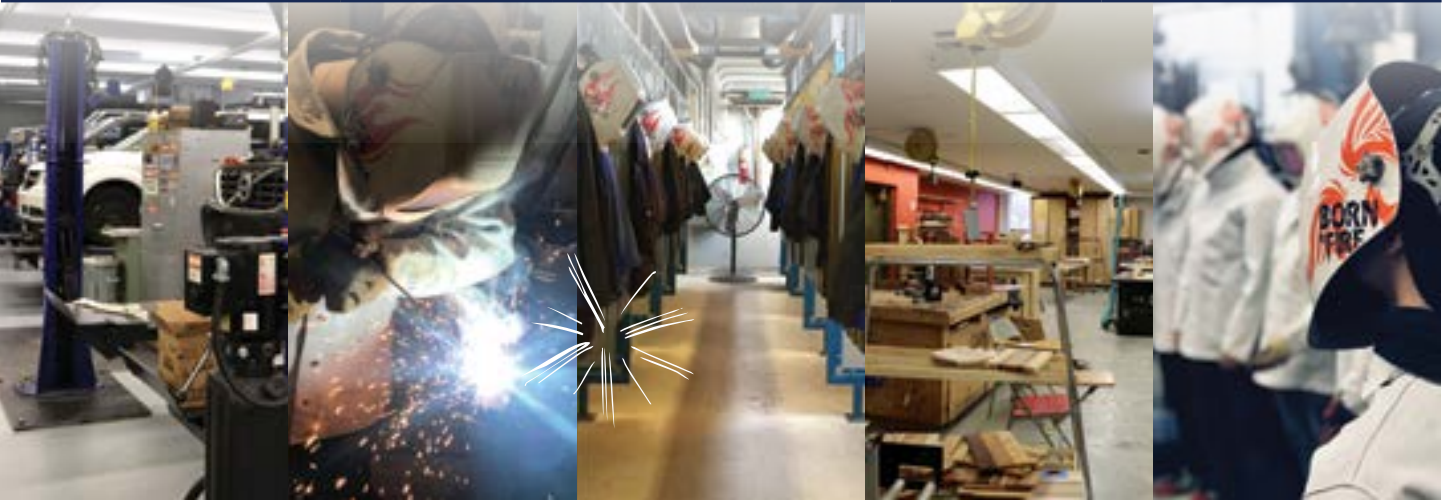
to challenge their skills against participants from across the province!

Available starting in Grade 11, The Registered Apprenticeship Program (RAP) is run through Edmonton Catholic School of Alternative Education and is a great way for students to gain job experience, credits, and be paid for their work.

WOOD CONSTRUCTION



METAL FABRICATION/WELDING



CULINARY ARTS & BAKING

Students begin their culinary experience at St. Joseph by immersing themselves in our Foods 10 program. Students can then specialize their journey by participating in either/both the Baking or Culinary Arts programs. Our labs reflect a unique opportunity for students to obtain credits, while supporting the school and community at large through tournaments, catering events and student-run cafeteria. A global perspective towards

food, our history, ethnicity, where food comes from and how we can embody social justice through cooking is highlighted by the diversity of our programming. Students not only get to consume what they make, but gain social and workplace skills that can translate directly to the hospitality field. Students are also encouraged to compete in Skills Canada and the High School Culinary Challenge. Let's Get Cooking!

CULINARY ARTS & BAKING

Foods 10 5 credits – semester course (no prerequisite)		Culinary Arts Level 2 5 credits – semester course (prerequisite: 50% or higher in sequential courses)		Culinary Arts Level 3 5 credits – semester course (prerequisite: 50% or higher in sequential courses)
		Baking Level 2 5 credits – semester course (prerequisite: 50% or higher in sequential courses)		Baking Level 3 5 credits – semester course (prerequisite: 50% or higher in sequential courses)



COSMETOLOGY

Cosmetology (and Esthetics) at St. Joseph’s will assist students to achieve their maximum potential as individuals in and out of the workplace. Cosmetology 10/20/30 will continue to allow students to strengthen their personal and professional grooming techniques, body care and safety, communication and leadership skills. In addition, it gives the student more “hands on” practical experience and extensive theory in the beauty industry. It also gives students the opportunity to work with clients and peers on a “one-on-one” basis, which contributes to the student’s success as a professional Cosmetologist or in any career they might find themselves in the future.

Coming out of Cosmetology, students can pursue many additional education and career pathways and, at St. Joseph’s,

we pride ourselves in preparing our students to not only have the skills, but the professionalism to thrive.

Topics covered in the program include:

Personal & Professional Practices, Apprenticeship Safety, Hair & Scalp Care (Professional Shampooing) and Hairstyling, Long Hair Design, Hair Colouring and Lightening, Skin Care Practices (Facials), Manicuring and Nail Art, Make-Up, and more!

Some exciting career pathways a student may explore upon completing Cosmetology in high school:

Hairstylist, Hair Colourist, Barber, Salon Manager, Salon Owner, Esthetician, Make-Up Artist (Beauty or Special Effects), Nail Technician, Professional Educator, and so many more!

Cosmetology 10 5-6 credits – semester course (no prerequisite)		Cosmetology 20 5 credits – semester course (prerequisite: 50% or higher in sequential courses)		Cosmetology 30 5-10 credits – semester course (prerequisite: 50% or higher in sequential courses)

INFORMATION TECHNOLOGY

COMMUNICATION TECHNOLOGY

Communication Technology is a diverse program that allows students to choose and explore areas that are of interest to them. If you would like to explore any of the following, Communication Technology would be a great fit for you! Everyone is welcome – no experience necessary.

- Digital drawing
- Graphic design
- Animation
- Photography
- CAD (Computer-Aided Drafting) for architecture or interior design
- Web design
- Audio/video production
- Software application

ELECTRO-TECHNOLOGY (ROBOTICS)

This class focuses on robotic design, assembly, and programming in several possible languages. Students also gain experience with 3D design using Fusion 360 and FDM fabrication in our 3D printing lab. We participate in yearly competitions hosted by VEX Robotics and Skills Canada. Finally, students may develop skills in circuit board rework or phone and tablet repair. This is a project-based class with opportunities for students to work on what they find most interesting.

Communication Technology Level 1 5-10 credits – semester course <i>(no prerequisite)</i>		Communication Technology Level 2 5-10 credits – semester course <i>(prerequisite: 50% or higher in sequential courses)</i>		Communication Technology Level 3 5-10 credits – semester course <i>(prerequisite: 50% or higher in sequential courses)</i>
Electro-Technologies 10 5 credits – semester course <i>(no prerequisite)</i>		Electro-Technologies 20 5 credits – semester course <i>(prerequisite: 50% or higher in sequential courses)</i>		Electro-Technologies 30 5 credits – semester course <i>(prerequisite: 50% or higher in sequential courses)</i>



AUTOMOTIVES & AUTOBODY

In Automotive's, a strand of Career and Technology Studies, students, through hands on experiences, have the opportunity to increase their knowledge and skills related to the design, maintenance and repair of transportation vehicles, and the impact they have on the environment. Whether a student plans to prepare for a work-related role in the industry or simply wants to be an informed owner/operator of a vehicle, our

Automotive's program is an excellent educational opportunity for all secondary students. St. Joseph High School has one of the largest technologically advanced programs in the Division providing students with the opportunity to work directly on customer service vehicles while under the supervision of licensed technician/teacher.

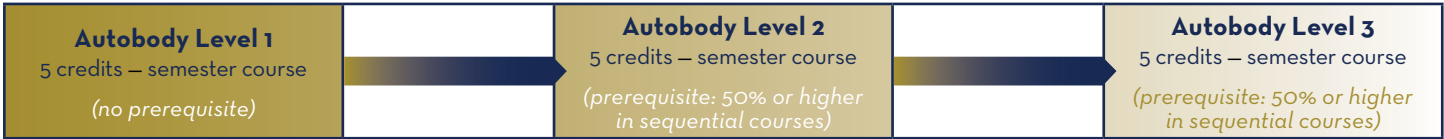
AUTOMOTIVE MECHANICS



AUTOBODY

St. Joseph offers the ONLY Autobody program in the Edmonton and surrounding region. This program is run in a fully equipped lab with a ticketed Instructor supporting decades of experience. The hands on environment in which the students will learn is

second to none at the high school level. Students will be given the opportunity to develop basic skills and apply them to vehicles. If the finish is what students have in mind, they will have the opportunity to create custom paint work as well.



INDIGENOUS LEARNING

Braided Journeys Student Support Centres are committed to assisting student success by cultivating a caring, welcoming, and positive place where Indigenous students see themselves, their contributions, and their culture represented, respected, and celebrated.

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ACADEMIC SUPPORTS

- Course selection and study skills
- Tutoring and exam preparation
- Post Secondary Applications

CAREER DEVELOPMENT

- Career exploration and preparation
- Post secondary exploration
- Scholarship applications
- Career Mentorship

CULTURAL SUPPORTS

- Access to Elders and Knowledge Keepers
- Community building
- Cultural ways of knowing and land-based learning

LEADERSHIP DEVELOPMENT

- Social Justice Initiatives
- Community volunteering
- Mentoring skill development

TRANSITION SUPPORTS

- Academic and social preparation for new school environments
- Bridging to Post Secondary

NEHIYAW PIMATISIWIN CREE LANGUAGE AND CULTURE PROGRAM

- Cree syllabics and language acquisition with Roman orthography
- Elder and Knowledge Keeper instruction
- Teachings of the land



ADDITIONAL PROGRAMMING

DASH 4 PROGRAMMING

Knowledge and Employability (K&E) courses are designed to provide students with opportunities to experience success in their course work and to provide preparation for employment. Many of the skills attained in the K&E program are done by teaching students employability skills in an occupational context. Students who successfully complete this program become well prepared for employment, further studies, active citizenship, and lifelong learning.

Students are assigned a Teacher Advisor (TA) and will have their high school experience customized to their learning needs. Students have the opportunity to transition from K&E to Diploma programming upon completion of their High School Certificate of Achievement. Students looking to attain a High School Diploma may do so by ensuring that they meet the bridging criteria outlined in the core subject area pages (refer to pages 4-7).

DUAL-CREDIT OPPORTUNITIES

Dual Credit opportunities allow students to get a head start on their future by exploring areas of interest in high school. Students can enrol in post-secondary courses, earning both high school and post-secondary credits at the same time. Courses will be offered in Veterinary / Animal Sciences, Health Fields & Nursing, Psychology, Aviation, Police Studies, Graphic Design, Choral Ensemble, Business, Sciences, Administration, Accounting, Early Learning and Information Technology. Each of these courses / programs can be steppingstones to exciting careers in multiple areas. Students in Edmonton Catholic will be able to explore their passions and interests within their own high school environment.

Please visit alternativeeducation.ecsd.net/dual-credit-program for the latest of opportunities.

WIN PROGRAM

The WIN program assists in the education of students with specific special learning needs.

Instruction focuses on basic academic skills in reading, writing, spelling, and mathematics, life and social skills development, leisure and recreational skills, spiritual development, and vocational skills. Student learning is designed to enable students to function as independently as possible in society. Student programming is determined on an individual basis through the development of an Individualized Program Plan (IPP) for each student. Instruction takes a number of different forms, including one-to-one instruction, small group discussions, classroom instruction, total group activities, and work experience.

ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

The EAL program aims to support students in their everyday acquisition and development of the English language skills, through the mastery of general and specific outcomes from the Alberta program of study, to empower them to gradually transition into the Guided Customized Learning (GCL) program.

The program focuses on the student's individual abilities and skills, through personalized scheduling, authentic assessment, and customized learning experiences.

Students are expected to develop their computer skills and language acquisition development using emerging technologies provided through the program to facilitate their learning.

English as an Additional Language (EAL) courses are designed for students working within the Alberta Benchmarks, focussing on the four strands of listening, speaking, reading, and writing. It teaches literacy and numeracy skills. It also introduces students to all content areas.

ST. JOSEPH CATHOLIC ONLINE HIGH SCHOOL

The online experience at St. Joseph High School will consist of students being on a synchronous timetable - where classes are scheduled and attendance is taken, or in an asynchronous timetable - where the student works at their own pace, with teacher assistance. This program is primarily meant for Grades 10-12. There will be a course fee for students that are upgrading - 4th & 5th year students.

Online synchronous students will have 2-3 seminars per week for their core subject classes. (See page 2 for more information.) Both of these programs are structured into two semesters per year - September to January and February to June. Support for each online student is available and includes online virtual help

desk and online student workshops, which focus on the specific needs of each student. Online students are also assigned a Teacher Advisor (TA) who monitors their progress regularly. Students will be expected to have access to their own personal electronic devices in order to participate in live lessons and assignment completion. Lastly, online students are welcome to participate in all of St. Joseph student life. This includes athletics, clubs, drama productions and student's union activities.

Diploma exams and CSAs (Common Summative Assessments) will be written IN PERSON or at a designated diploma/CSA site, whereas some other exams/assessments may be virtual. Students will register through myPass for diplomas exams.

HIGH SCHOOL UPGRADING

St. Joseph Catholic High School offers a semestered quarterly upgrading program for all 4th and 5th year high school students. Students that need to finish their high school studies, upgrade existing marks, enrol in specific courses for career and post-secondary studies are welcome to enrol at our site. Their 4th or 5th year experience can be a varied selection of Traditional Classroom Learning (TCL), Guided Customized Learning (GCL), quarterly or online courses. (See page 2 for more information.) Course selection will be limited to required courses only. In addition, Graduation Coaches are available to help with academic counselling. It is offered to help you prepare for post-secondary transition or career exploration.



STUDENT SERVICES

At St. Joseph we have an entire department of dedicated professionals eager to assist you with your personal and academic success. Our team is here to provide you with the information, opportunities, and support you will need throughout your high school experience here at St. Joseph. You are always welcome to drop by Student Services on the main floor in Room 162.

- Career Counsellor
- English as an Additional Language Department Head (EAL)
- Graduation Coach
- Graduation Coach FNMI
- Learning Coach
- Mental Health Therapist (MHT)
- Personal Counsellor
- School Psychologist
- School Resource Officer (EPS Officer)
- Social Worker

POST-SECONDARY CAREER FAIR

The St. Joseph Catholic High School Career Fair takes place every fall at St. Joseph Catholic High School

- Ask post-secondary representatives about post-secondary requirements
- Discover potential scholarship entry opportunities and create your future
- Find out about Open House dates and post-secondary shadowing
- Research a variety of national and international post-secondary schools



THE FOLLOWING INDICATES THE COURSES REQUIRED FOR A HIGH SCHOOL DIPLOMA ROUTE STUDENT AT ST. JOSEPH.

GRADE 10

COURSE.....	CREDITS
Religious Studies	3
English	5
Social Studies	5
Mathematics	5
Science	5
Phys. Ed.....	5
Complementary Courses (Including CTS, Science, Math, Phys. Ed., Fine Arts & Languages).....	minimum 5
TOTAL	minimum credits 38

GRADE 11

COURSE.....	CREDITS
Religious Studies	3
English	5
Social Studies	5
Mathematics	5
Science	5
Complementary Courses (Including CTS, Science, Math, Phys. Ed., Fine Arts & Languages).....	minimum 5
CALM.....	3
TOTAL	minimum credits 33

GRADE 12

COURSE.....	CREDITS
Religious Studies	5
English	5
Social Studies	5
Mathematics.....	minimum 5 (If taking a 30 Level)
Science	minimum 5 (If taking a 30 Level)
Complementary Courses (Including CTS, Science, Math, Phys. Ed., Fine Arts & Languages).....	minimum 5
TOTAL	minimum credits 25-35



DASH 4 PATHWAY: THE FOLLOWING INDICATES THE COURSES REQUIRED FOR A HIGH SCHOOL CERTIFICATE OF ACHIEVEMENT AT ST. JOSEPH.

GRADE 10

COURSE.....CREDITS

Religious Studies	3
English 10-4.....	5
Social Studies 10-4	5
Mathematics 10-4.....	5
Science 10-4	5
Phys. Ed 10	5
CTS Courses	<i>minimum</i> 10
Workplace Readiness	5

TOTAL *minimum credits* **43**

GRADE 11

COURSE.....CREDITS

Religious Studies	3
English 20-4.....	5
Social Studies 20-4.....	5
Mathematics 20-4	5
Science 20-4.....	5
CALM.....	5
CTS 20-level.....	5
Workplace Practicum	5

TOTAL *minimum credits* **38**

GRADE 12

COURSE.....CREDITS

Religious Studies 35.....	5
English 30-4.....	5
CTS 30-level.....	5
Workplace Practicum	5

TOTAL *minimum credits* **20**

BRIDGING PATHWAY: THE FOLLOWING INDICATES THE ROUTE FOR A STUDENT TO BRIDGE FROM A CERTIFICATE TO A DIPLOMA AT ST. JOSEPH.

GRADE 10

COURSE.....CREDITS

Religious Studies	3
English 10-4.....	5
Social Studies 10-4	5
Mathematics 10-4.....	5
Science 10-4	5
Phys. Ed 10	5
CTS Courses	<i>minimum</i> 10
Workplace Readiness	5

TOTAL *minimum credits* **43**

GRADE 11

COURSE.....CREDITS

Religious Studies	3
English 20-4.....	5
Social Studies 20-4 (<i>S1</i>).....	5
Social Studies 20-2 (<i>S2</i>)	5
Mathematics 20-4	5
Science 20-4.....	5
CALM.....	5
CTS 20-level.....	5
Workplace Practicum	5

TOTAL *minimum credits* **43**

GRADE 12

COURSE.....CREDITS

Religious Studies 35.....	5
English 20-2 (<i>S1</i>)	5
Social Studies 20-2.....	5
Math 20-3 (<i>S2</i>)	5
Science 14 (<i>S1</i>).....	5
Science 24 (<i>S2</i>)	5
CTS 30-level.....	5
Workplace Practicum	5

TOTAL *minimum credits* **25**

YEAR 4

COURSE.....CREDITS

English 30-2 (<i>S1</i>).....	5
Social Studies 30-2 (<i>S2</i>).....	5
(*one course per quarter or 2 courses in semester 1)	



BE PART OF OUR HISTORY



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